

# Making Sense of Milestones

- Approaching **assessment** without pressure
- Understanding the **Domains of Development**
- Interpreting milestones with **appropriate expectations**

**Watch Video Now**

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**Certification**



**CLICK HERE**



Jacki Visman  
*Early Childhood Education Specialist*

# Video

Please review the professional development training video; you will need approximately 60 minutes to complete the training.



# Certification

Please take a moment to complete the learning review provided. Upon submission, your certification will be sent to you immediately.

**Start**



# Jacki Visman



- M.S. in ECE
- 10+ years in ECE
- Teacher and School Director, Infant-PreK
- Early Childhood Education Specialist
- Parent of a spirited Preschooler

We Skoolhouse, grounded in developmentally appropriate practice, guides teachers and parents in facilitating early learning and development of children from pre-birth to six years old.

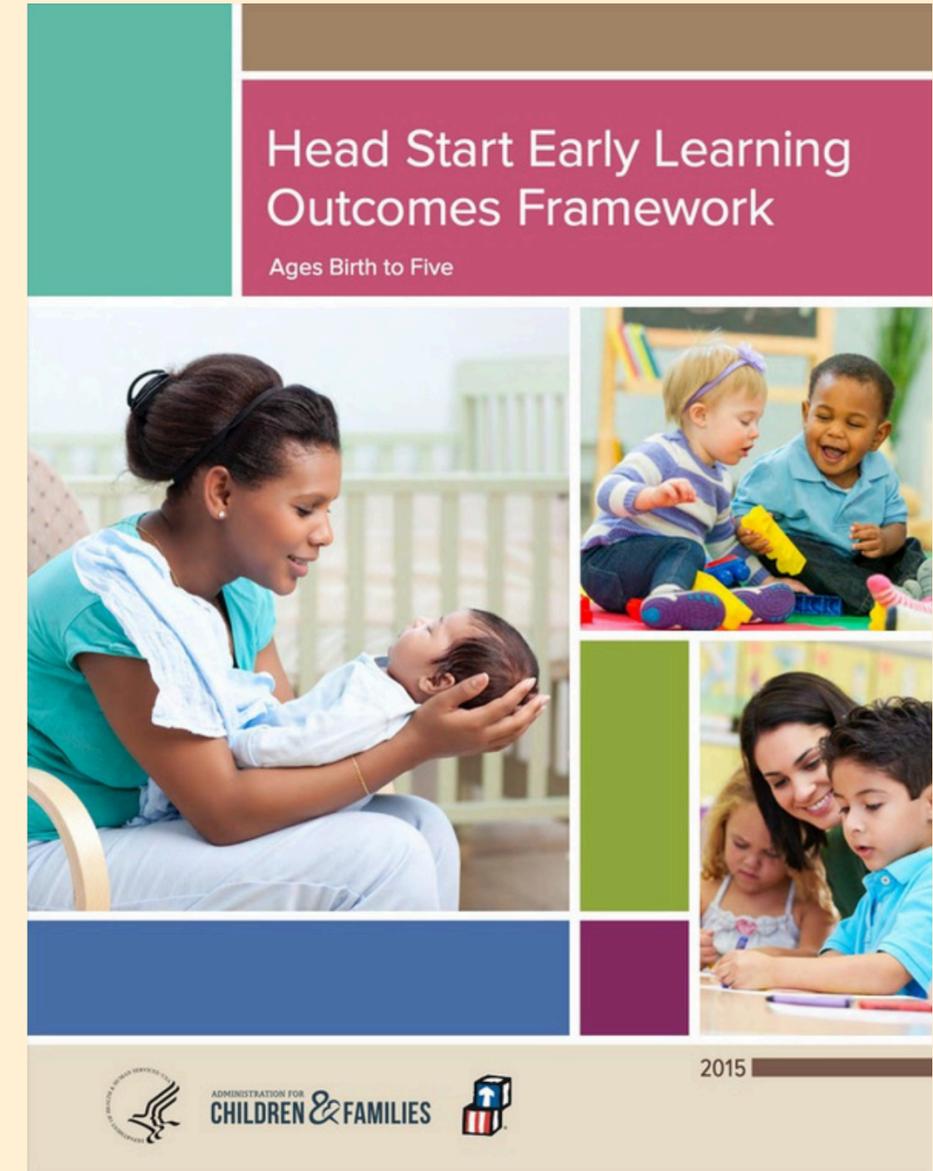
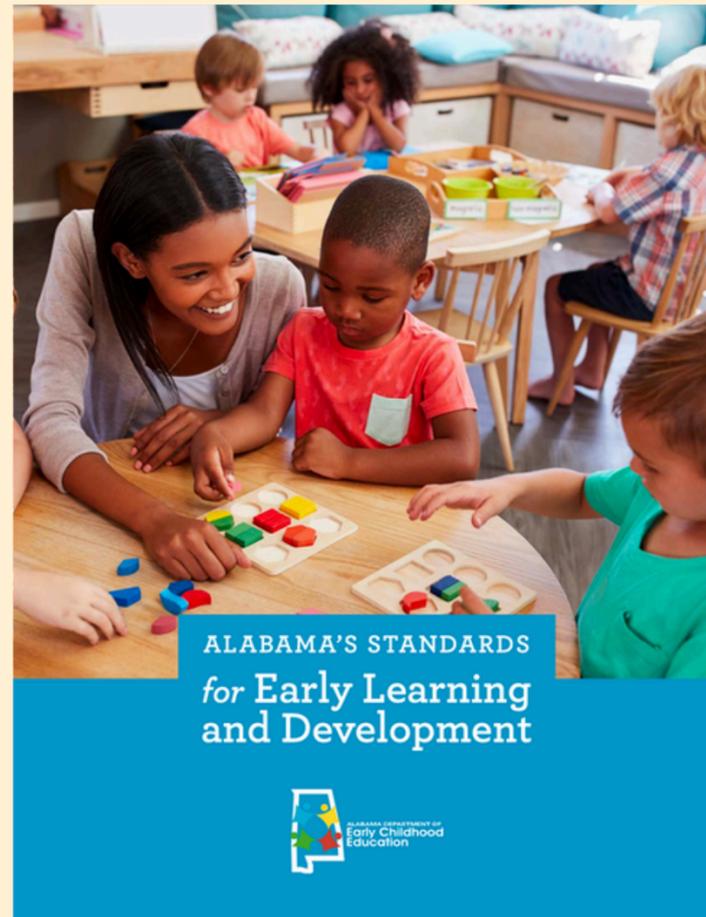
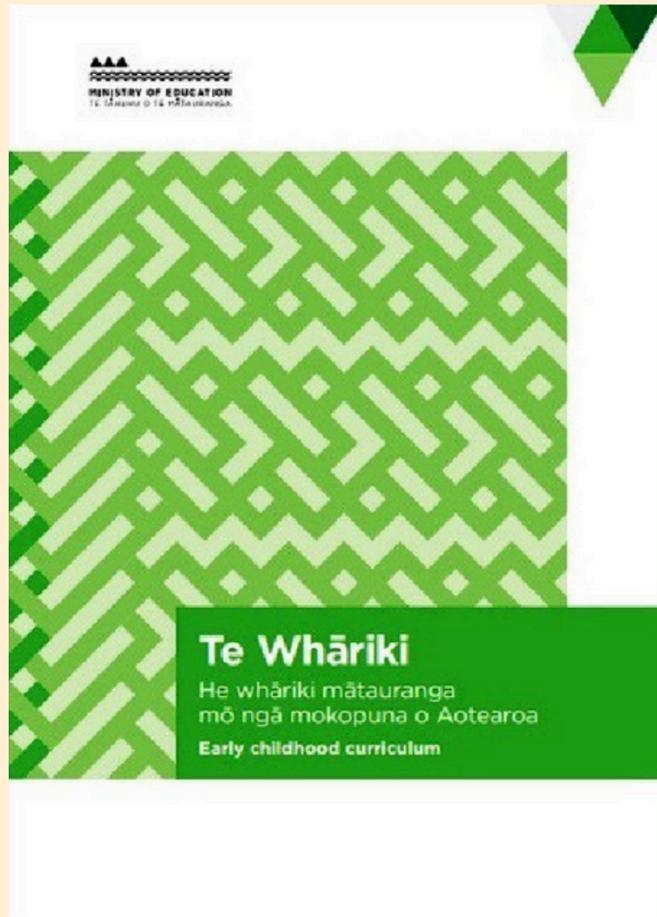


**Live poll:**

**Are You an Educator or Parent/Caregiver?**



# Domains of Development and Early Learning Guides



# Domains of Development

- Approaches to Learning
- Cognition
- Language, Literacy, & Communication
- Physical
- Social & Emotional
- Adaptive Self-Help



# Approaches to Learning

How children learn; Initiative, curiosity, persistence, problem-solving, and attentiveness.



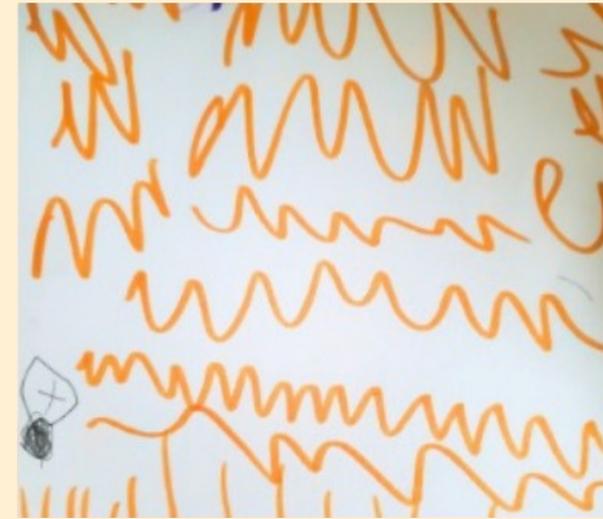
# Cognition

Connection building, creative thinking, comprehension, reasoning, and problem-solving.



# Language, Literacy, and Communication

Receptive and expressive language & physical communication; Emergent literacy



# Physical Development

Fine and gross motor skills, strength, and coordination.



# Social & Emotional

Self-regulation, self-awareness, social-awareness, and relationship skills.



# Adaptive Self-Help

Everyday skills that support independence and self-care



# Milestones with Appropriate Expectations and Understanding of Variation

Every child grows at their own pace, and there can be a lot of variation in timelines for hitting **milestone**. **Each child's developmental journey can look different.**

**Even within the same family - children can differ in their developmental timeline and journey.**



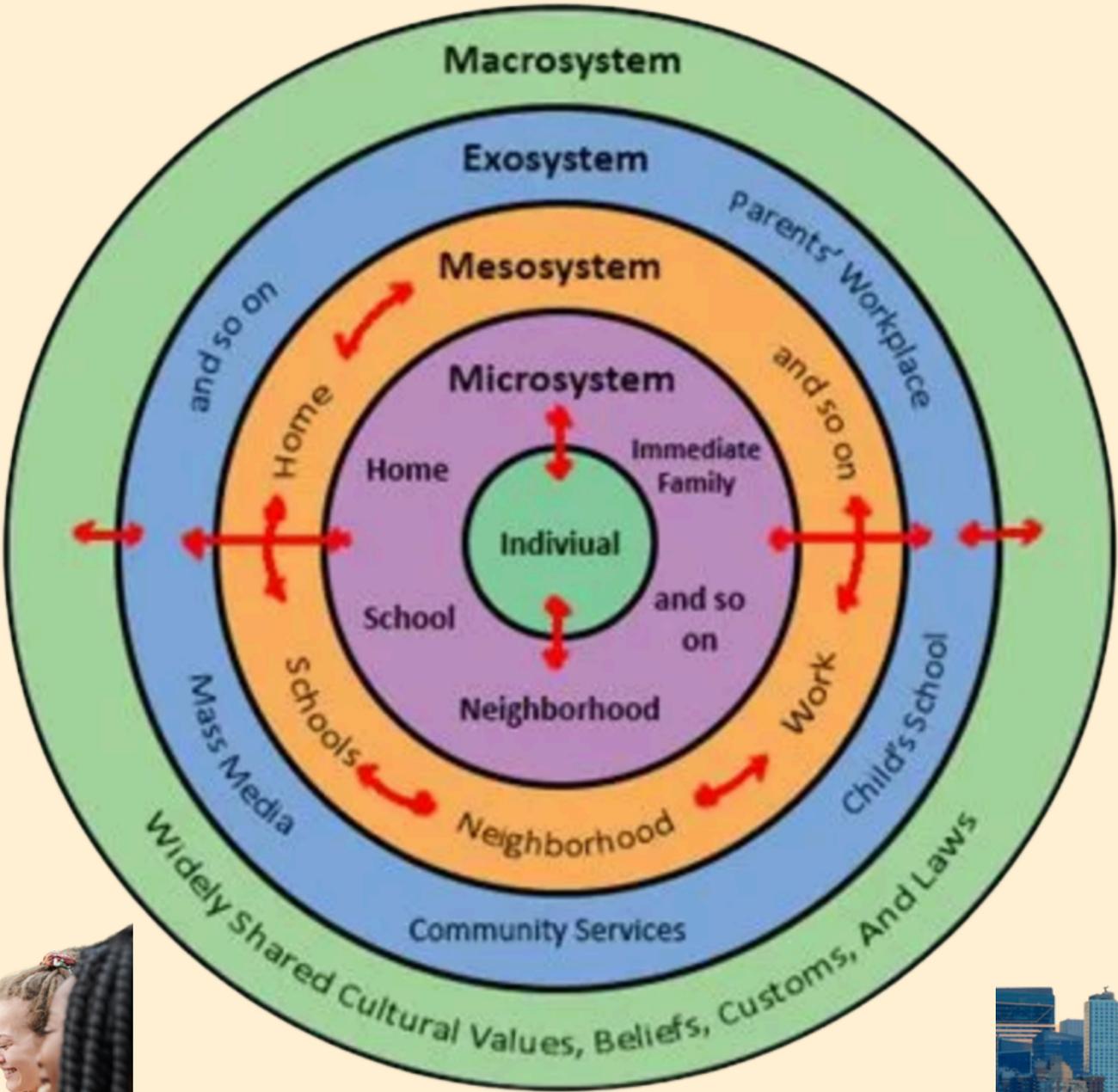
# Factors Influencing Differences in Development

**Difference  $\neq$  Delay**

- **Genetics:** Inherited traits can influence physical, cognitive, and even emotional & social development.
- **Environment:** Environment includes the physical, social, and economic surroundings and experiences that a child is exposed to.



# Bronfenbrenner's Ecological Model



# Factors Influencing Differences in Development (cont.)

- **Physical and Mental Health:** Physical and mental health can impact a child's development. What a child is predisposed to, and, the quality of the resources they have access to, can impact a child's health and either support or challenge a child's developmental journey.
- **Socioeconomic Factors:** Access to resources can vary greatly, influencing developmental outcomes.
- **Culture, and Parenting Styles:** Culture profoundly shapes human development, influencing everything from language, social interactions, and behavior, to even health and physical development.
- **Strengths and Interests:** Different children may master different skills on different timelines, and on different paths, due to the strengths they naturally lean into and the interests they have.



# Assessment Happens in Partnership with Families

The families of the children we are working with will offer crucial insights into their child's strengths, temperaments, interests, needs, culture, and health ...which helps create a more comprehensive and accurate assessment.



# Types of Assessment and Assessment Tools

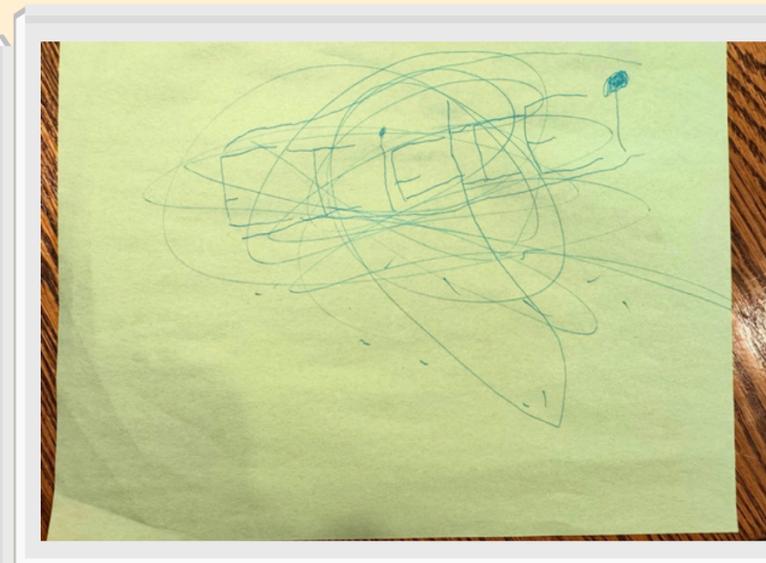
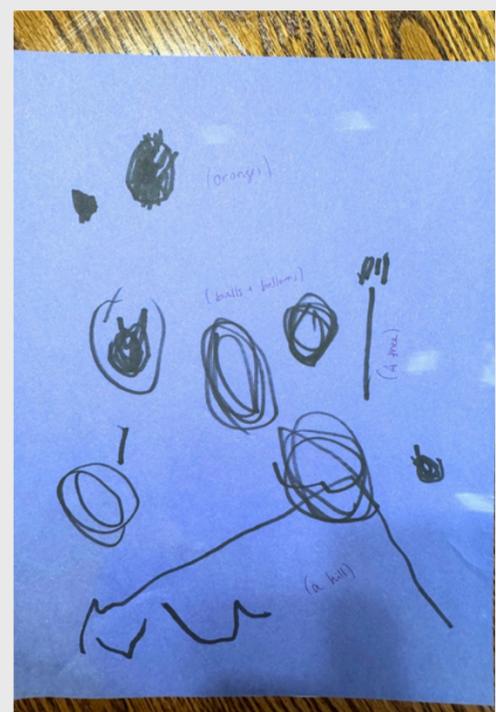
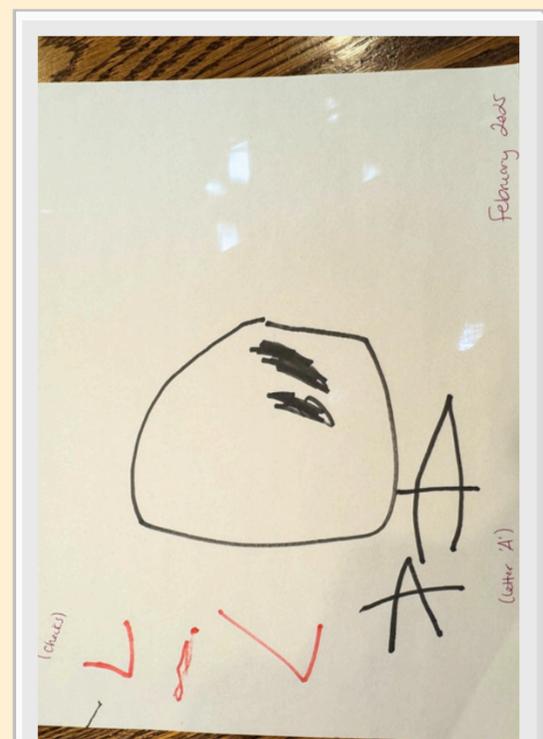
- **Formative Assessment:** Formative assessments are ongoing and provide feedback during the learning process.
- **Summative Assessment:** This type of assessment evaluates learning at the end of a given period. It provides a snapshot of student understanding and achievement.



- **Developmental Screenings:** These assess a child's development in various areas, such as motor skills, language, and cognitive abilities.
- **Formal Assessments:** Structured assessments, like questionnaires. These are often graded or scored against a benchmark. These assessments might identify a child's skills as "present", "emerging", or "not yet emerging".
- **Informal Assessments:** Less intrusive methods used to collect information on children's development. These methods can include observation, one-on-one conversations, or samples of children's work.



**Portfolios:** These collect a child's work over time, providing a comprehensive picture of their growth and development.



# Screenings and Formal Tracking Tools:

- Ages and Stages Questionnaires (to be used with families): ASQ-3 & ASQ SE
- CDC's Milestone Tracker App
- Teaching Strategies GOLD for teachers
- Modified Checklist for Autism in Toddlers (M-CHAT)
- Bayley Scales of Infant and Toddler Development

**ASQ-3** 48 Month Questionnaire 45 months 0 days through 50 months 30 days

On the following pages are questions about activities babies may do. Your baby may have already done some of the activities described here, and there may be some your baby has not begun doing yet. For each item, please fill in the circle that indicates whether your baby is doing the activity regularly, sometimes, or not yet.

**Important Points to Remember:**

- ✓ Try each activity with your baby before marking a response.
- ✓ Make completing this questionnaire a game that is fun for you and your child.
- ✓ Make sure your child is rested and fed.
- ✓ Please return this questionnaire by \_\_\_\_\_

**Notes:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**COMMUNICATION**

1. Does your child name at least three items from a common category? For example, if you say to your child, "Tell me some things that you can eat," does your child answer with something like "cookies, eggs, and cereal"? Or if you say, "Tell me the names of some animals," does your child answer with something like "cow, dog, and elephant?"

YES  SOMETIMES  NOT YET  5

2. Does your child answer the following questions? (Mark "sometimes" if your child answers only one question.)

"What do you do when you are hungry?" (Acceptable answers include "get food," "eat," "ask for something to eat," and "have a snack.") Please write your child's response:

Eat

"What do you do when you are tired?" (Acceptable answers include "take a nap," "rest," "go to sleep," "go to bed," "lie down," and "sit down.") Please write your child's response:

Go night-night

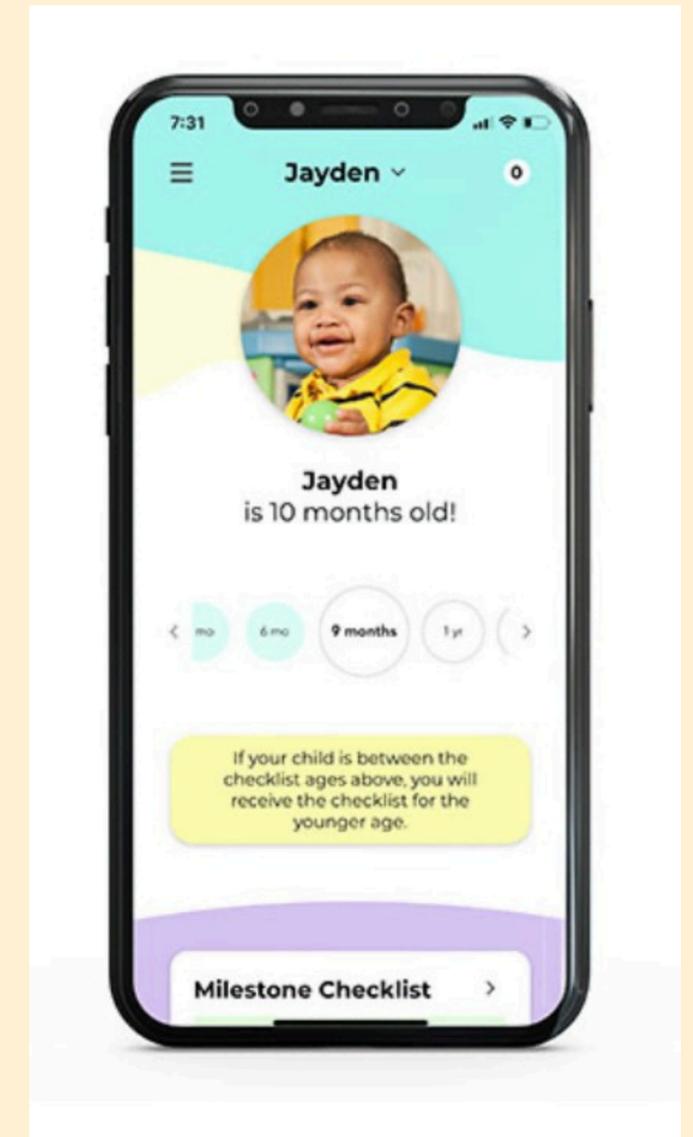
3. Does your child tell you at least two things about common objects? For example, if you say to your child, "Tell me about your ball," does she say something like, "It's round. I throw it. It's big?"

YES  SOMETIMES  NOT YET  5

4. Does your child use endings of words, such as "-s," "-ed," and "-ing"? For example, does your child say things like, "I see two cats," "I am playing," or "I kicked the ball"?

YES  SOMETIMES  NOT YET  0

E101480200 Ages & Stages Questionnaire®, Third Edition (ASQ-3™); Squires & Bricker © 2009 Paul H. Brookes Publishing Co. All rights reserved. page 2 of 7



***No one assessment, resource or reference material is going to perfectly inform you.***

**Lean on multiple resources**...a combo of: teachers/colleagues, families, pediatricians, therapists, and online resources.



# Assessment to Guides our Care and Practice

Assessment in early childhood education plays a crucial role in guiding practice by providing valuable insights into children's development and learning needs. This information helps educators tailor their teaching strategies, create individualized learning experiences, and foster a supportive and engaging learning environment.

The more informed we are on early childhood development, variations in development, contributing factors, and the resources and tools we have access to, the more empowered we can be and the less pressure we should feel.



# Questions? Let's Hear Them!



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## Check Out:

NEW **enhanced** WeSkoolhouse Membership!

- Full Access to our entire, ever-growing library of resources.
- Simplified and improved user experience, with a more streamlined ready made schedule and flexible curriculum.
- Mini-videos with quick tips on various Early Childhood-related topics.
- One streamlined dashboard to serve the home & classroom.
- Website translation available.

 **Sign up with a 14-day money back guarantee!**



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& Consultations** available on  
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## NEXT WEBINAR!

**Summer of Play 3-Part Series**

***Part 1. Child's Play 101:***

***How Play Builds the Brain***

Wednesday, July 23rd, 12pm EST

