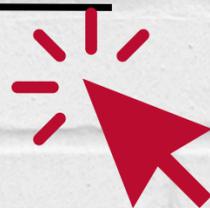


# What is Kindergarten Readiness?

- Appropriate expectations and standards
- How play benefits Kindergarten readiness
- Social and emotional learning and other critical areas of development

**Watch Video Now**

**Certification**



**CLICK HERE**



Jacki Visman  
*Early Childhood Education Specialist*

# Video

Please review the professional development training video; you will need approximately 60 minutes to complete the training.



# Certification

Please take a moment to complete the learning review provided. Upon submission, your certification will be sent to you immediately.

**Start**



# Jacki Visman



- M.S. in ECE
- 10+ years in ECE
- Teacher and School Director, Infant-PreK
- Early Childhood Education Specialist
- Parent of a spirited Preschooler



We Skoolhouse, inspired by the progressive Reggio Emilia philosophy, guides teachers and parents in facilitating early learning and development of children from pre-birth to six years old.

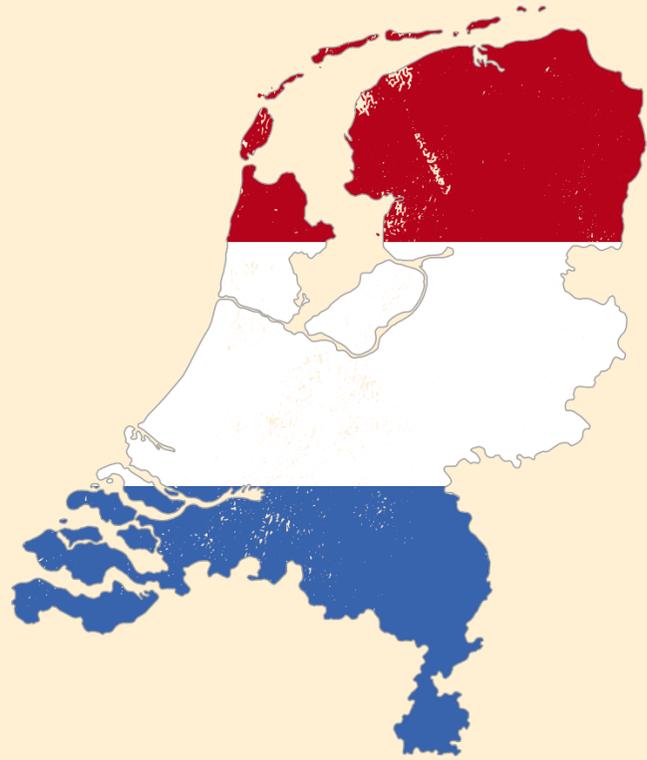


# Appropriate Expectations and Standards

## Domains of Development:

- Social and Emotional Development
- Approaches to Learning
- Physical Development
- Language, Communication, and Literacy
- Cognition/Mathematical Concepts/General Knowledge





**The Netherlands**



**Finland**



**Shanghai, China**

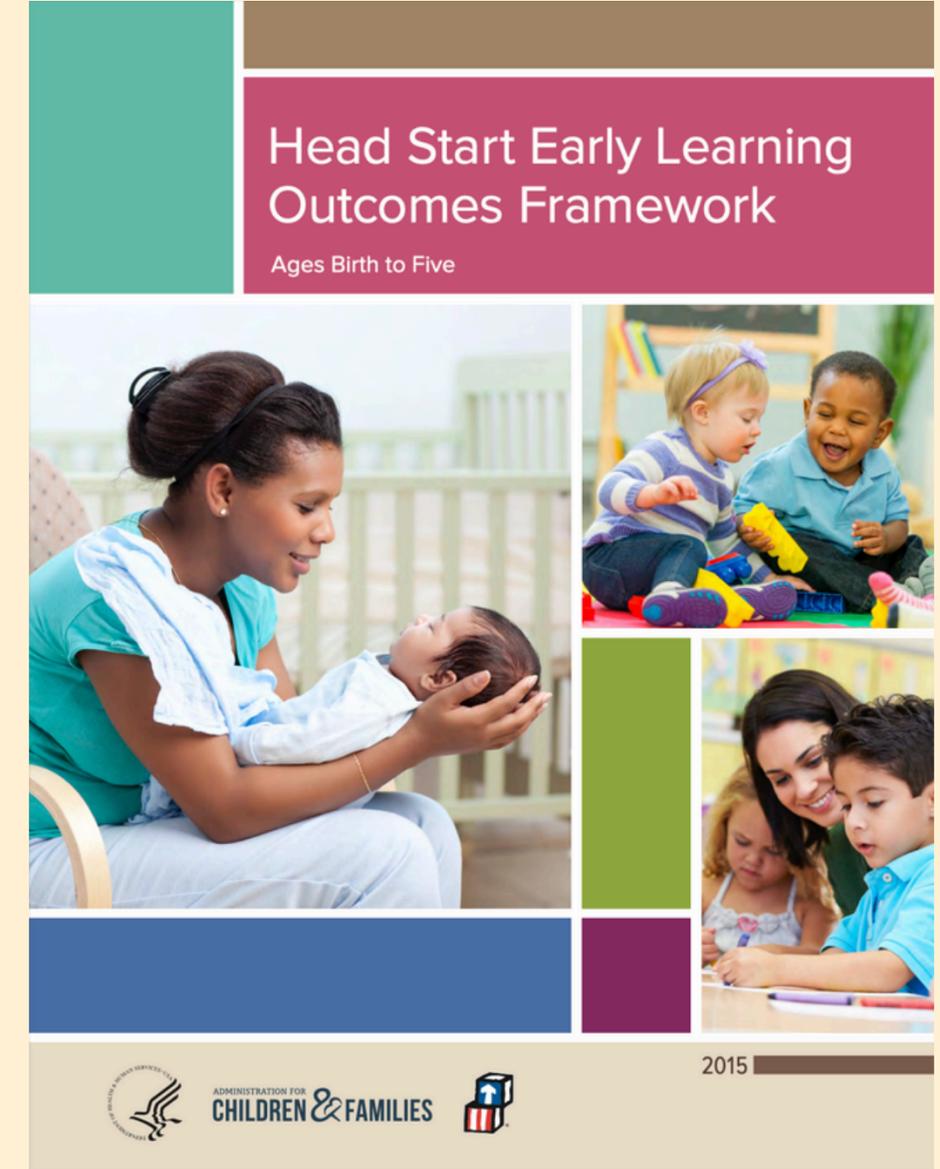
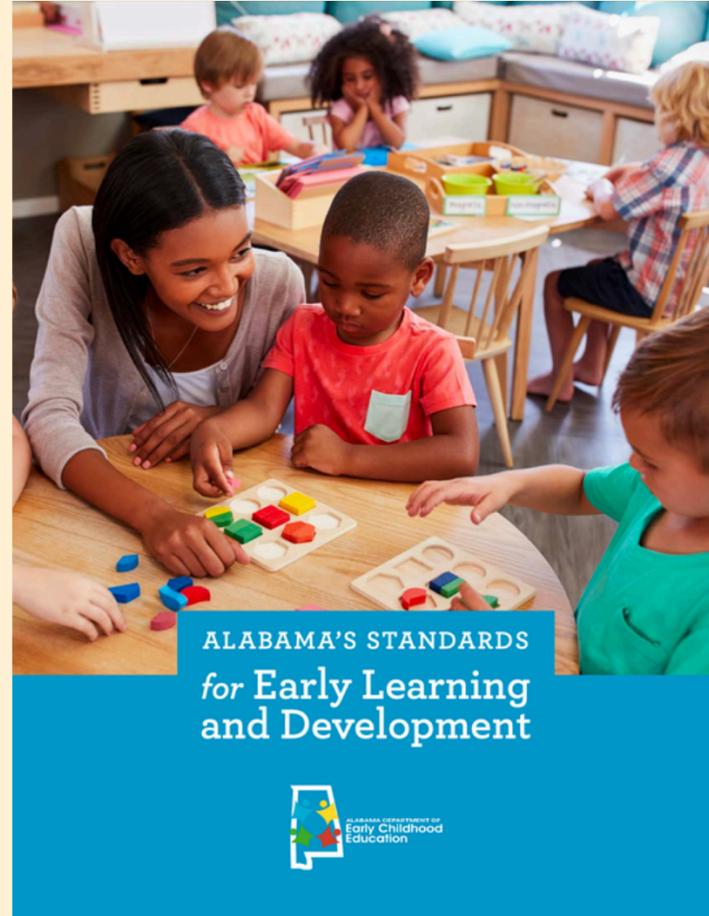
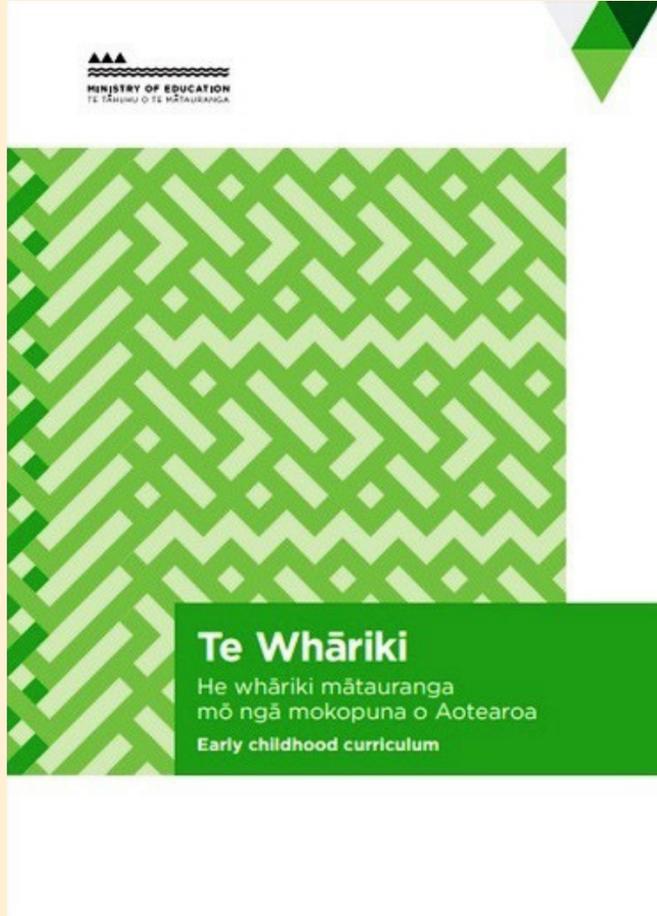


**Estonia**



**New Zealand**





# Where are children falling short? Where is support and skill lacking? (According to Kindergarten teachers)

- **Social and Emotional, and Approaches to Learning:** conflict resolution (social problem solving skills), following simple directions, following transition times, cleaning up, emotional regulation, confidence and independence.
- **Health and Hygiene:** Handwashing and toileting, unpacking and cleaning up their lunch. Healthy coughing habits.
- **Language and Literacy:** Recognizing their own name. Writing first name as best as possible and being able to identify the letters in their name. Speaking in complete sentences. Rhyming and basic oral phonetic awareness. Stronger fine motor skills. Some familiarity with the letters of the alphabet.
- **Math:** Some familiarity with counting.



# Social and Emotional Development

## Typical Developmental Goals:

- Positive relationships and interactions with adults. Prosocial and cooperative behavior with adults.
- Positive interactions and relationships with other children.
- Cooperative play with other children. Basic problem-solving skills to resolve conflicts with other children.
- Child expresses a broad range of emotions and recognizes these emotions in self and others.
- Care and concern toward others.
- Independent emotional management.
- Recognizes one's self-identity and abilities, characteristics, emotions, and interests.
- A sense of belonging to family, community, and other groups.
- Confidence in own skills and positive feelings about self.



# Consistent Routines & Transitions



# Play benefits holistic learning and Kindergarten readiness

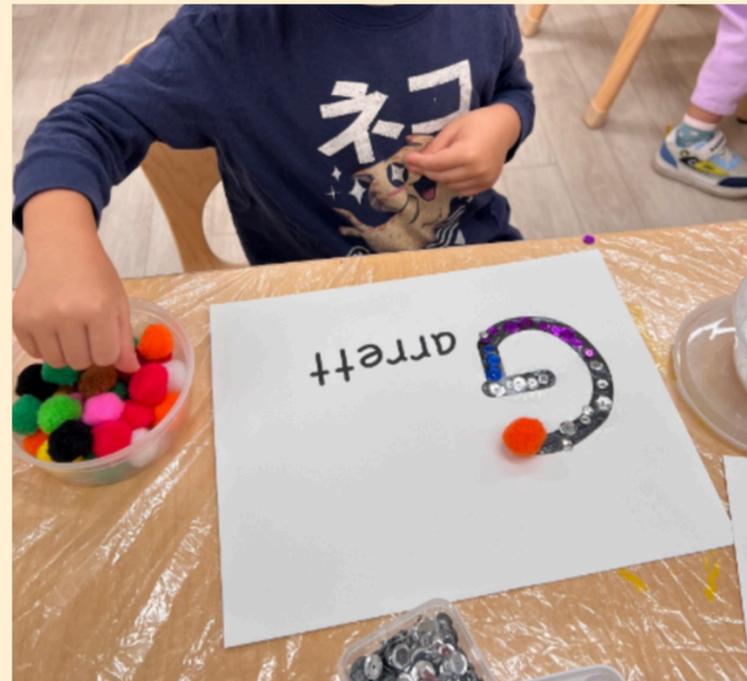
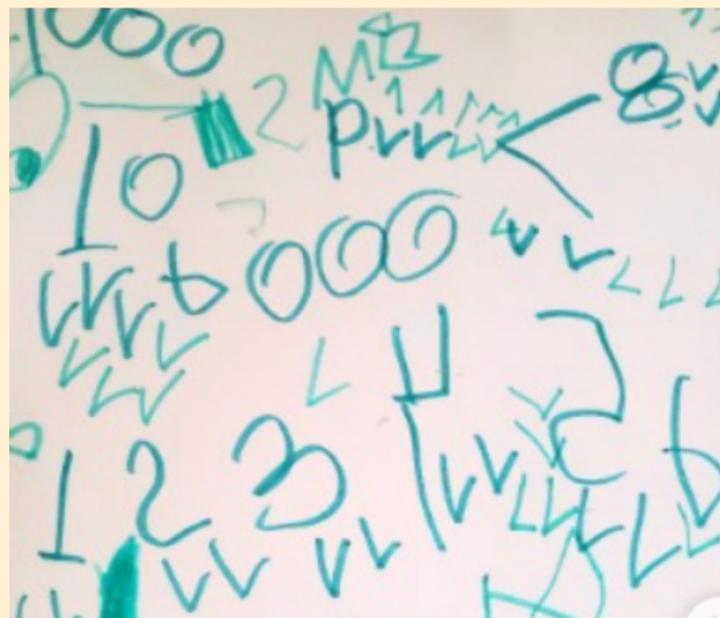
- Social Skills and Cooperation
- Language Skills
- Problem-Solving and Critical Thinking
- Resilience
- Exploration, Curiosity, and Inquiry
- Attention Span and Concentration
- Understanding of Abstract Concepts
- Fine and Gross Motor Skills



# Targeting Academic Learning Objectives

## Literacy

- Phonological Awareness
- Use of a Growing Vocabulary
- Concepts of Print
- Letters of the alphabet and their sounds
- Understanding of narrative structure
- Comprehension
- Emergent Writing



# Mathematical Concepts

- Counts verbally
- Subitizing
- Counting with 1-1 correspondence and cardinality
- Child compares numbers and quantities
- Concepts of measurement
- Recognizes written numerals up to 5 and begins to write numbers
- Concepts of addition and subtraction
- Simple patterns.
- Concepts of shapes
- Concepts of position and direction





# Questions? Let's Hear Them!



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## Check Out:

Extensive library of guides and activities on:  
**Kindergarten Readiness, STEAM** and  
**Literacy** in ECE, **Social & Emotional**  
Development



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## NEXT WEBINAR!

**Emergent Curriculum and Project-Based Learning**

Wednesday, April 16th, 12pm EST